



## Abstract

# A Study on Education Internationalization Special Zone activation

This study seeks to revitalize the Special Education Internationalization Zone of Siheung City designated in 2018. Ansan and Siheung have been jointly designated as special education internationalization zones, but this study seeks to revitalize business centered on Siheung City. The 1st Special Education Internationalization Zone has not received public support due to foreign language immersion education and privileged education. The second project has attempted to alleviate the educational gap and establish publicity in areas where foreigners and marriage migrants live. When we look back on the first project, the teachers feel a lot of fatigue in education policy, they do not agree with the necessity of the project, and the policy effectiveness is low. Meanwhile, the multicultural international innovation school curriculum in the second project is focused on language education, so it is necessary to systemize the state-level programs and increase opportunities to understand culture in everyday life. Siheung City and Gyeonggi Provincial Office of Education should test the communication possibilities of members with diverse cultural backgrounds during the remaining three years. The perception of migrants should be gradually improved through repeated daily life rather than education. In other words, it is more important than ever to form a structure in which indigenous people and migrants meet and communicate rather than through education. It is necessary to support the independence of the foreigner and his / her children after a certain period of time.

**Keyword**

Gyeonggi-Do, Special Education Internationalization Zone, multicultural international innovation, Gyeonggi Citizenship