



## Abstract

# The Revision of the Unification Education Support Act and Its Implications for the Province of Gyeonggi

The purpose of this study is to establish and provide the future directions and programs for the unification education policy of the Gyeonggi Province in response to the changes of the unification policy of the central government and the revision of the Unification Education Support Act in March 2018. This study consists of four parts. First, it reviews and evaluates the current unification education policy of the Gyeonggi Province. Secondly, it examines the changes in the unification policy of the central government and the revision of the Unification Education Support Act. Thirdly, it surveys 1000 residents and 492 government officials on the Korean Unification and other related subjects and analyzes its results and implications. Fourth and finally, it suggests the new directions of the unification education policy of the Gyeonggi Province and provides the various unification education programs for its residents and government officials.

**Keyword**

Gyeonggi province, Unification Education Support Act, inter-Korean relations